Republic of the Philipp
OFFICE OF THE PRESIDENT
NATIONAL COMMISSION ON INDIGENOUS PEOPLES
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RESOLUTION NO. 06-099-2014
Series of 2014

A RESOLUTION AMENDING ADMINSITRATIVE ORDER NO. 05, SERIES OF 2012, OTHERWISE KNOWN AS THE NCIP GUIDELINES OF 2012 ON THE MERIT-BASED SCHOLARSHIP (NCIP-MBS) AND EDUCATIONAL ASSISTANCW (NCIP-EA)

WHEREAS, Administrative Order No. 5, Series of 2012 otherwise known as the **"NCIP GUIDELINES OF 2012 ON THE MERIT-BASED SCHOLARSHIP (NCIP-MBS) AND EDUCATIONAL ASSISTANCE (NCIP-EA)"**was signed on September 12, 2012 by the 5th Commission;

WHEREAS, Section 28 of Administrative Order No. 5, Series of 2012 provides that "the CEB shall have the authority to amend, revise, or modify any provision of this Guidelines as it deems fit.";

WHEREAS, in line with Section 2 of Administrative Order No. 5, Series of 2012, it has been determined that modifications on the provisions of the Guidelines are needed to ensure proper and effective implementation of the merit-based scholarship and educational assistance;

NOW THEREFORE, on a motion duly seconded, the 6th Commission hereby adopts and promulgates the following amendments to Administrative Order No. 5, Series of 2012:

...xxx...

Section 3: Definition of Terms. The following terms or phrases are defined as follows:

...xxx...

g. Educational Assistance Program – It is the program that aims to provide financial assistance and other educational support/advocacy programs to qualified ICC/IP students based on the criteria set forth in this Guidelines.

...xxx...

k. Support and Advocacy Programs – refers to complimentary programs that advocates holistic development, such as but not limited to LET and Review programs; Bridging Programs, Health programs; Social Infrastructures and Trainings and Research Programs for the culturally appropriate IPs' Education.

Section 4. Categories. The following are the program categories:

a. Merit-based
b. Educational Assistance
c. Advocacy and Support Program

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Section 5. Criteria for Selection. The criteria for selection shall be of two (2) levels, as follows:

...xxx...

b. Specific Criteria: For NCIP-EAP

1. With the exception of the primary and secondary education students, they must have a general average grade of not lower than 80% or its equivalent.

2. In order to be responsive to the different/unique needs of IPs in the different regions, the Regional Offices (ROs) shall be given the leeway to craft their own criteria that they deem suited to their situations, provided that the General Criteria shall be maintained and adhered to. Further, that the specific criteria of ROs shall be approved by the Commission. Provided further that the same 80% general weighted average shall be achieved before they graduate thru' series of bridging programs.

...xxx...

d. Additional Specific Criteria for NCIP-MBS. The specific criteria shall be as follows:

Components:	% Weight
• Academic Excellence	= 35%
• Extra Curricular Activities (citations, recognitions, awards, membership in school organization)	= 15%
• Parents'/Guardian's Income	= 40%
• Social Responsibility/Potential/Attitude (Interview)	= 10%
TOTAL	**100%**

Section 6. Documents Required. The following are the documents required of applicants for the NCIP-MBS and NCIP-EA:

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...xxx...

5. Annual Income Tax Return of Parents/Guardian or Certificate of Tax Exemption from BIR or Certificate from the Tribal Leader/Barangay Captain that the family belongs to the poor family , provided, it is validated by the NCIP-EAP focal person with the conformity of the Provincial Officer.

...xxx...

Section 7. Limitation of Awards/Grants. The following shall not be qualified to avail of this scholarship program:

1. Those who have earned units in any undergraduate course;
2. Beneficiaries of other major scholarship program provided by government e.g. DOST, CHED, GSIS and the like;
3. Full or half brother/sister of a current or previous beneficiary.
4. DELETED

Section 12 Disqualification/Discontinuance/Replacement. The awardee/grantee may subsequently be disqualified on the following grounds:

...xxx...

6. Shifts to another course and transfers to another school without the approval of the Regional Director ; and
7. Enroll in less than eighteen (18) units in schools with two (2) semesters during a particular semester and less than fifteen (15) units for one (1) semester in schools with trimesters, except when it is the remaining requirements for a graduating awardee/grantee. (Physical Education and Religion subjects not included); and
8. Drops a subject.
9. (deleted)

Section 15. Financial Benefits. The benefit that shall accrue to the awardee or grantee shall be as follows:

...xxx...

c. Other Benefits:

Regional Offices may give incentives for those who graduated with academic honors (e.g. Magna Cum Laude, Summa Cum Laude, Cum Laude, Valedictorian, Salutatorian,) either in cash or in kind provided said benefit shall be charged to the Administrative Cost.

Section 22- General Provisions. It shall be the obligation of the various stakeholders to observe the following:

...xxx...

a. For the Parent/Guardian:

1. Shoulder other tuition and matriculation fees in excess of the P8,000.00;
2. Shoulder expenses during summer class and in the event the residency of the course is prolonged.
3. Shoulder the medical expenses in case of sickness, disability, or death of the Awardee/grantee;
4. Provide other expenses of the awardee/grantee which are not specified in this Guidelines;
5. Help and cooperate in the moral, spiritual, social, and cultural development of the awardee/grantee;
6. DELETED

Section 23. Monitoring and Evaluation

...xxx...

a. Evaluation (Post-Scholarship Period)

...xxx...

b.3 DELETED

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These amendments shall take effect immediately upon its approval.

APPROVED. 25 October 2014, Quezon City.

HON. PERCY A. BRAWNER
Commissioner

HON. ZENAIDA BRIGIDA H. PAWID
Commissioner

HON. DIONESIA O. BANUA
Commissioner

HON. COSME M. LAMBAYON
Commissioner

HON. ERA COLMO ESPAÑA
Commissioner

HON. BAYANI SUMAOANG
Commissioner

HON. LEONOR ORALDE T. QUINTAYO
Chairperson

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